



2005-2006 ANNUAL REPORT

BOARD OF DIRECTORS

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RON BRIGGS -VICE PRESIDENT
MARVIN HINES -SECRETARY
JOHN BEILKE
RON BOWMAN
DEAN CHASE
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MISSION STATEMENT

To advance educational excellence...
ESU #2, in partnership with area schools,
will provide visionary leadership and quality service for schools and students.

WE BELIEVE...

We exist to advance excellence in education
That cooperation is essential to an effective education system
That accountability builds trust
Our primary focus is meeting area schools needs
Our leadership and expertise enhance schools' ability to manage the present
and create a vision for the future
Communication is vital for interpersonal and organizational relationships
Individuals are to be treated with dignity and respect
Self-esteem is critical to the success of all individuals. . .

BOARD AND ADMINISTRATION

ACCOMPLISHMENTS 2005—2006

- The ESU2 Improvement Process continued with an external facilitator (Mark Draper) assisting staff to focus on annual targets and updating Team Action Plans.
- An area school board member dinner and program (teachers in the American History grant project-note picture) was conducted with 74 in attendance (12 schools represented).
- Consortiums of school districts (i.e. ENDLC, CASES) and ESUs (i.e. NNNC) continued to be managed by ESU2 with new discussion of other regional projects



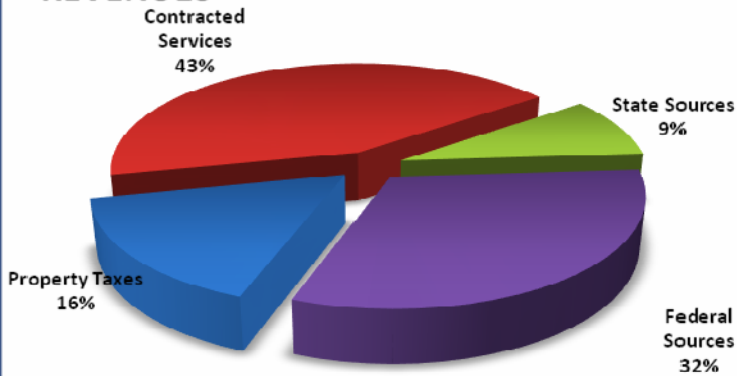
2006—2007 YEAR TARGET AREAS

- The ESU2 Improvement process will continue to focus on the three ESU2 goals (providing resources, on-site delivery, and developing LEA ownership of school improvement) through the coordination of ESU2 departments with each school district.
- Presentations and inservice programs/trainings for ESU2 staff on various topics, including wellness, safety, computer software, etc.
- Leadership and participation in statewide committees (i.e. Distance Education, Special Projects, Cooperative Purchasing) to provide efficient delivery of state mandated and/or locally requested services.

COUNSELING SERVICES:

During 2005-2006, the ESU provided four counselors (2.55 FTE) whose services were shared by eight school districts. The role of the counselor at the elementary level is one of early intervention such as group discussions on bullying, while the role of the counselor at the secondary level is directed to help students who have problems with self-discipline and coping with the daily challenges.

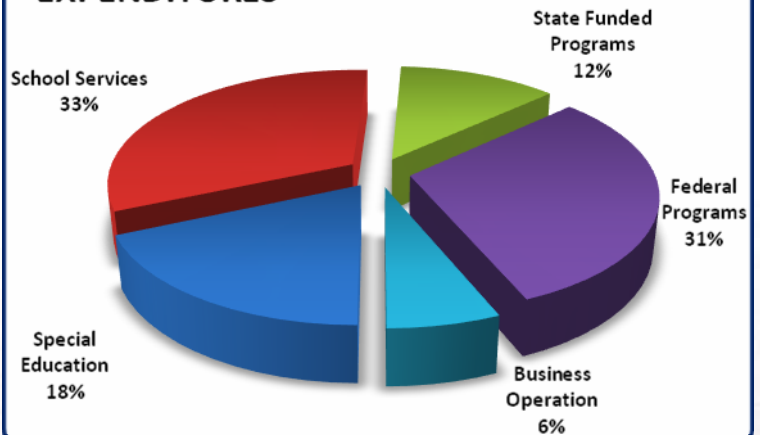
REVENUES



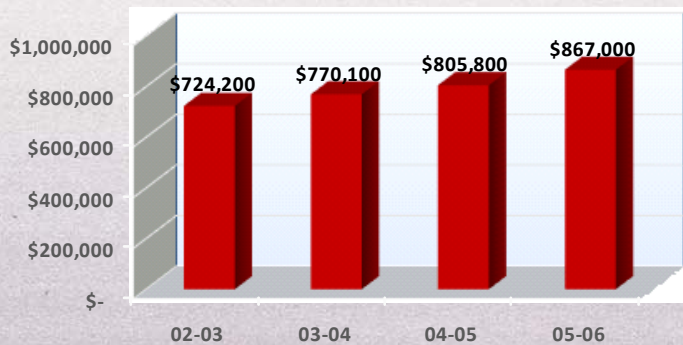
Revenues:	2005-2006
Property Taxes	\$ 792,992
Contracted Services	2,224,614
State Sources	462,993
Federal Sources	1,314,860
TOTAL	\$ 4,795,459

Expenditures:	2005-2006
Special Education	\$ 1,022,128
School Services	1,448,573
State Funded Programs	611,571
Federal Programs	1,683,611
Business/Operation	349,766
TOTAL	5,115,649

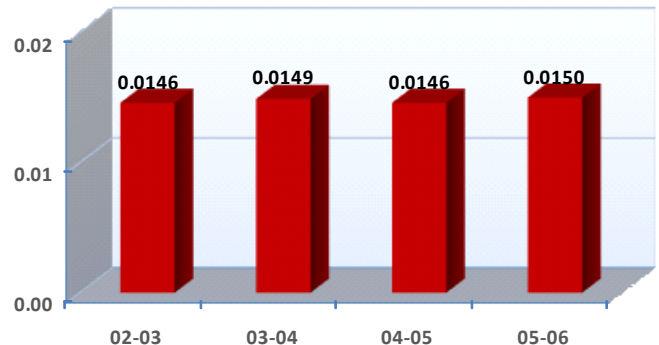
EXPENDITURES



Local Tax Request



LOCAL TAX LEVY



PROFESSIONAL DEVELOPMENT CENTER

The ESU#2 Professional Development Center provides area schools with needed services in:

- School Improvement
- Curriculum
- Instruction
- Assessment
- Leadership in all areas



Services provided by the Professional Development Center include staff development training, consultation with school administrative staff for professional development & school improvement, and support for schools with compliance for state & federal mandates. In addition to specific services in these core areas, the PDC has an excellent on-line library of professional resources available to educators and administrators.

Highlights 2005-2006

- Consultative Services (STARS coaching and information sessions both fall & spring for all ESU#2 STARS consortium schools; Phone/E-mail/Web Information).
- Staff development opportunities for improving Curriculum, Instruction, Assessment, & Leadership.
- Expert presenters enhanced the ESU#2 PDC programs to deliver additional support services for area schools. Carol Roach-Curriculum Leadership Institute; Sue Pressler-Four sessions on Reading in the Content area; Anne Beninghof-Practical Strategies for Diverse Learners; Innovation Labs—Rethinking the High School; Dr. Penny Kowal-Walkthrough training; Mary Duffy from NDE-High Ability Learner program; Dr. Tammy Heflebower-Brain Research/Brain-Based Learning..
- Grant Writing & Management (STARS, Title I, Perkins, Safe & Drug-Free Schools)
- Three schools were trained in D.I.B.E.L.S. assessments.

2006-2007 Goals

PDC will...

- Provide the necessary resources to support the school improvement process.
- Increase school-based delivery of services.
- Assist schools in developing their capacity to increase local ownership of their school improvement process.

TECHNOLOGY TRAINING

- School personnel were trained in a new program to electronically send data to the State.
- Nebraska Students and Staff Reporting System (NSSRS) required all public schools to create a unique student ID.
- NNNC began an iPod project with five schools participating.
- Two schools have been involved in the Learning Web that combines Marzano's research and innovative technology programs.
- Over ten schools have begun Curriculum Mapper and/or Achievement Series that required staff training.
- Schools have individually requested programs on PhotoShop Elements, DreamWeaver and Microsoft Office elements.



TECHNOLOGY SERVICES

The ESU 2 Technology Center functions to provide the local schools technology training and full Internet Services. The following is a breakdown of services offered:

- Manager Internet access for the NNNC
- Network Security consulting
- Internet filtering
- E-mail services to include e-mail delivery, anti-spam and e-mail anti-virus services
- Consulting on Local Area Network (LAN) design, security and problem resolution.
- Management of Wide Area Network (WAN) design, security, deployment and problem resolution.
- Web co-location services
- Other internet based services such as Domain Name Service (DNS) and routing
- ESU 2 works as a cooperative with ESU's 1,7,8 and 17 for enhanced technical services through the NNNC (North East Nebraska Network Consortium).
- Consult with other Network Nebraska Institutions to bring quality of service to NNNC based schools.



2006-2007 GOALS

- Engineer and Deploy an IP based High Speed Data Network capable of transmitting and receiving digital audio, video and data over Network Nebraska, the Internet and Internet II for NNNC based Distance Learning Schools
- Engineer and Deploy additional security and monitoring modules which will assist with the management of the high speed network.
- Expand the ESU network operation's technical skills to better serve our schools in services for the following areas: wireless access, video and voice compression techniques, network security and problem resolution, network servers and high speed Internet, Internet II and Network Nebraska access.

DISTANCE LEARNING

- Total of 70 courses offered for the 2005-06 school year
- 313 students registered for DL courses
- Thirty-eight member high schools
- Connectivity to Northeast Community College, Metro Community College, and Wayne State College
- Northeast Community College and Metro Community College offering several adult education distance learning classes through out the year.
- Universal Service Fund Discounts awarded for the 2004-05 school year in the amount of \$425,039
- ESU #2 Special Education Updates delivered through Distance Learning meetings.
- Purchased membership in My e-learning network
- Conducting staff development project to involve my e-learning format with traditional distance learning. Twenty teachers participate in the project.

WEB SERVICES

ESU #2 Web page services were upgraded with the SOCS Network in 2005-2006. Online workshop registration and Media Catalog searching and booking were used extensively. New feature added this year was one click access to many of the State websites for online record keeping.



SPECIAL EDUCATION

CASES ADMINISTRATION:

- All school districts in Nebraska are required to participate in the special education continuous improvement process called "Improving Learning for Children with Disabilities (ILCD)".
- The Special Education Department is collaborating with the Professional Development Center to align ILCD with the School Improvement Process.
- 14 school districts have begun the ILCD process and are in various stages. Four school districts will start the five-phase process in 06-07.



EARLY DEVELOPMENT NETWORK:

- ESU#2 serves all school districts in Burt, Cuming, Dodge and Saunders counties.
- Two full time Service Coordinators serve four counties (Region 2). One full time Service Coordinator serves the Fremont Public Schools families (Region 25).
- 158 families were processed through EDN services
- Region 2 and Region 25 had 21 CAPTA referrals. Child Abuse Protection and Treatment Act (CAPTA) is a program with Health & Human Services that requires that any child, below age 3, determined to have a substantiated case of abuse or neglect is a mandated referral to the Early Development Network program.
- Sources of referrals were: Parents, Speech Language Pathologists, physicians, Head Starts, Women Infants and Children's (WIC) program, Day Care providers, hospitals, grandparents and relatives, A & D Waiver program, Medically Handicapped Children's program, Tracking Infant Progress Statewide (TIPS-statewide program that provides specialized developmental follow up for babies who have been in a Neonatal Intensive Care Unit) program and out of state Early Development Network programs.

SPECIAL EDUCATION 3-5 YEAR OLDS

- Services provided to CASES schools
- Ended 05-06 school year with 105 children on our caseload in this age group
- Sources of referrals were: Parents, preschool teachers, doctors and day care providers.



STAFFING

- 1 full time consultant/Service Coordinator Supervisor for 0-3 program
- 1 full time consultant for ILCD program and 3-5 year old program
- 4 school psychologists tested 404 students in 21 school districts
- 9 Speech Language Pathologists served 364 students in area districts
- Early Childhood Special Education Services were provided by utilizing contracts with three private providers. These private providers served 19 students in 05-06.
- 4 Service Coordinators handled 217 cases in our four county area.

TITLE I SERVICES

The ESU #2 Title I Cooperative is serving 10 school districts in 2005-2006. The total approved Title I budget was \$687,761. 18 certified teachers and 3 paraprofessionals provided Title I students the following:

- Grades 1-4 Reading-3 Schools
- Grades K-4 Reading and Math-6 Schools
- Grades K-6 Reading and Math-3 Schools
- Grades 1-4 Reading and Math-1 School
- Reading and Math for 2 Private Schools



AMERICAN INDEPENDENCE

Myths and Realities

AMERICAN INDEPENDENCE

- Federal Teaching American History Grant for the amount of \$1 million was awarded for a three year project in 2004.
- Over 25 educators from the ENDLC service area were accepted into the program
- Year 2 of the project focused on the Native Americans of the formative period of 1775-1815.
- Historians led two weekend workshops, had students participate weekly in an on-line format, assigned six books, numerous articles, and documents for teachers to read.
- Ten day tour of Native American locations including Ohio, Illinois, Michigan, Wisconsin, and Indiana.



WESTWARD WATERS

- A three year Federally Funded Teaching American A three year Federally Funded Teaching American History Grant awarded in September of 2002 for \$845,000 with a one year extension granted in 2005 to complete program requirements.
- Over 30 educators from ESU 2 and ESU 1 were selected to participate
- A final banquet held in March of 2006 included participants, project partners, and school administrators.
- Lesson plans, instructional video, and photos will be posted to the Westward Waters website for dissemination of the project.



MEDIA SERVICES

- The media department added 243 new video titles this year, complete with rights to duplicate for classroom usage. This collection of video tapes covered many different aspects of education; Science issues to help with reinforcing the new state standards, Industrial Technology, Physical Education, Fine Arts, and Language Arts. New video titles include the state standards, which serve as a guideline for our teachers to use in their curriculum area. Many of the new titles reflected Science and new technologies which was being reinforced in all the schools this year. All new purchased titles were both video and DVD format with digital rights licensed for duplication.
- Our video library is being utilized more frequently since the implementation of our online booking system. Teachers and paraprofessionals now search by title, producer, series, by State Standards as well as awards offered for those titles, such as Newberry, Golden Sower, etc. The system is has been an asset in running the van deliveries more efficiently along with tracking our inventory in and outside the building. This past year the libraries for Special Education and the Professional Development Center were added. The number of items circulated was a two-fold increase from previous years, in 2005-2006, we shipped 8900 items to our districts. Since we have been able to follow the circulation trends of different titles, many older titles were disposed of.
- Media meetings and workshops are conducted several times throughout the school year to keep media specialists informed of the ever changing technology issues such as web-based lesson planning, new software, video titles, copyright issues, etc. This year the IMAT meetings moved toward Video On Demand...or video streaming. All videos will eventually be downloaded to a server and shown in the classroom.



ACCOMPLISHMENTS 2005 – 2006:

- 243 new video titles with state or national standard attached as a guideline for curriculum were purchased under the state-wide CONESU Spring Buy.
- The Online catalog functioning with school access to all approved staff. PDC and Sped library materials were added to the database. Online booking was made available to all approved staff in all buildings.
- Media meetings and workshops were conducted to keep our media specialists up-to-date on the latest software, video titles, copyright laws and web-based instruction.

COOPERATIVE PURCHASING

- In 2005-2006, the schools in Educational Service Unit No. 2 purchased \$208,993. of supplies/equipment and \$65,164. of paper through this program . Total purchases for the annual buys was \$274,157. The savings to the schools was 40% to 45% under listed retail price.
- The total for the year round buys, which are food purchases, custodial purchases, and special purchases was \$1,198,889.
- Year round and annual cooperative buys are now online through world wide web. All materials are ordered through the cooperative website and this has made the COOP ordering process a very efficient process.





Ashland Greenwood
 Bancroft-Rosale
 Cedar Bluffs
 Dodge
 Fremont
 Lyons View
 Lyons Decatur NE
 North Bend Central
 Mead
 Oakland-Craig
 Raymond-Craig
 Scribner Central
 Takamah-Herman
 West Point/Bemmer
 Wahoo
 Wisner-Pilger
 Yutan
 Class 1's

SCHOOL SERVICES

American Independence Grant	\$		\$		\$				\$	\$	\$		\$			\$	\$		
Building Capacity Grant	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
CASES (SPED)		✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COOP Purchasing	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Counselors					!	!	!		!				!	!			!	!	
CSPD Grant	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Distance Education	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	TV	
ILCD	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Internet DNS	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴
Internet E-mail	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧	📧
Internet/Network Tech	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴	🔴
K12 TLC Website	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12	K12
LAN Consultant	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PDC On-Site Training	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!
PDC Consultation	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!
Perkins Grant		\$	\$	\$		\$	\$	\$	\$	\$	\$	\$	\$					\$	
Printing and Production	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Region 2 Grant (SPED)	\$	\$	\$	\$		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Regional Training	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!	!
Science Fair	✓	✓			✓	✓	✓		✓			✓	✓						✓
SCIP Grant (SPED)	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
SDFS Grant			\$	\$		\$	\$	\$					\$	\$		\$			\$
Service Credit Dollars	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Services Coordination	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
STAR Grant		+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
Student Record System-SRS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher Center	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂	✂
TECH Workshops	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Title I Consortium	✓		✓	✓		✓		✓	✓	✓	✓	✓		✓			✓		
USF Fund Consult	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Van Routes	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐	🚐
Video Buy Coop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Video Dubbing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Web Media Catalog	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Wesward Waters Grant		\$	\$	\$		\$	\$	\$		\$		\$	\$	\$					