Follow-up meeting to be held after 3 data points have been obtained.



SAT Meeting #3

Student's Name SAT Team Leader Date					
Has the problem changed since the last m Was the Intervention plan #2 carried out If no, please explain	O	NO □NO			
According to your progress monitoring d If yes, continue with Intervention plan #2 ar If no, revise the intervention plan and recon REVISED INTERVENTION PLAN:	nd <u>DO NOT</u> revise the p			g? □YES □NO	
THE VIEW PROPERTY OF THE PROPE	Materials Needed	Times per Week:	Length of Time per Session:	Person(s) Responsible for Intervention	
(ex. Early Reading Intervention)	(ex. Scott F's ERI Kit)	(ex. 5)	(ex. 30 minutes)	(ex. John Doe)	
1.	Kit)	(CA. 3)	(cx. 50 minutes)	(CX. John Doc)	
2.					
3.					
REVISED PROGRESS MONITORING:	(You must have at leas	st 1 monitoring t	ool from the list bel	ow)	
Monitoring Tool	How Often (times per week/ month) (ex. 1 x every other week)		Person(s) Res	Person(s) Responsible for Progress Monitoring	
			N		
(ex. DIBELS)	(ex. 1 % every other week)		(ex. Jane Doe)		
1.					
2.					
3.					
EXPECTED OUTCOME/S: How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring? PROGRESS MONITORING TOOLS: DIBELS CBM Math CBM Reading CBM Written Expression AIMSWEB Monitoring Reading Survey Math Survey TERA TEMA PAL (Test Battery for Reading & Writing) Key Math Specific Decoding Procedure Functional Behavior Assessment Observation (only appropriate for behavior concern) SAT Team Members attending this meeting:					
Next SAT meeting scheduled for:			at		