



SAT MEETING #4

Student's Name _____

SAT Team Leader _____

Date _____

Student's Strengths:

Present Level of Performance:

This student currently...

A typical peer currently...

Has the problem changed since the last meeting? YES NO

If yes, define the New Problem: (provide specifics)

Was the Intervention plan #2/ Revised Plan carried out as written? YES NO

If no, please explain...

According to your progress monitoring data, is the Intervention Plan #2/ Revised Plan working? YES NO

If yes, continue with Intervention plan #2 and do not complete Intervention plan #3 and schedule a meeting to monitor progress.

If no, complete this form.

INTERVENTION/S: (You must have at least 1 researched base intervention & time NEEDS to be additional to the CORE. The intervention will need to be more intensive.)

	Materials Needed (ex. Sound Partners Program)	Times per Week: (ex. 5)	Length of Time per Session: (ex. 60 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
(ex. Sound Partners)				
1.				
2.				
3.				

PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)

Monitoring will occur more often

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x per week for at total of 8 Data Points)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

EXPECTED OUTCOME/S:

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

PROGRESS MONITORING TOOLS:

DIBELS	CBM Math	CBM Reading	CBM Written Expression
AIMSWEB Monitoring	Reading Survey	Math Survey	TERA
TEMA	PAL (Test Battery for Reading & Writing)		Key Math
Specific Decoding Procedure	Functional Behavior Assessment		
Observation (only appropriate for behavior concern)			

SAT Team Members attending this meeting:

_____	_____
_____	_____
_____	_____
_____	_____

Next SAT meeting scheduled for: _____ at _____